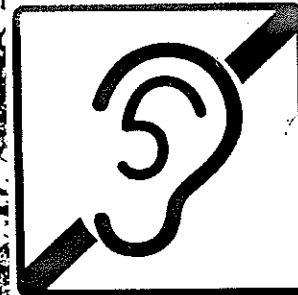




Understanding

Inclusion

*of Persons with Disabilities
in Poverty Alleviation Programme*



*Jadavpur University
Voice of World*



Jadavpur University



Lead Kindly Light

Seminar Volume

*“Understanding Inclusion of Persons with Disabilities
in Poverty Alleviation Programme”*

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Effectiveness of Universal Design for Learning (UDL) in Teaching-Learning Process

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Abstract

Standardising learning content and teaching approaches is not considered to be the best practice in contemporary education. In inclusive classrooms, the framework of Universal Design for Learning (UDL) presents a viable schema to inform instructional materials, lesson design, and teaching practices to meet the needs of diverse groups of learners. UDL principles and guidelines emphasize using multiple means of representation, action, and engagement to employ different learning networks and address the multitude of learners in the classroom, with the hopeful outcome of benefiting all students. The present study has yielded inconclusive results about the concrete effects of the UDL practice in the classroom and also explained the role of teachers in implementing this framework.